



**Job Title: Teacher of the Deaf (TOD) for Listening and Spoken Language Class**

**Location: Madison, MS**

**Position Type: Full-Time**

**Reports To: Magnolia Speech School Executive Director**

### **About Us**

Founded in 1956, Magnolia Speech School is a non-public, non-profit, special-purpose school for children with communicative disorders.

MISSION: Magnolia Speech School creates a community for language and hearing challenged children and their families where they are empowered socially, emotionally, and intellectually to reach their full potential through spoken language and literacy.

### **Position Summary**

The Teacher of the Deaf (TOD) for Magnolia Speech School's Listening and Spoken Language Classroom will teach language, communication, and education skills to 4-6 children identified as Deaf or Hard of Hearing (D/HH). Children wear hearing technology including CI and hearing aids.

### **Work Environment**

The position operates within an accredited professional educational setting serving children with communicative disorders and their families.

### **Qualifications**

- Master's degree or equivalent in Deaf Education with emphasis in listening and spoken language
- Mississippi Educator License or eligible for Mississippi Educator License in Deaf Education required
- 1-2 years of related experience required
- Experience and commitment to the listening and spoken language education approach of deaf and hard of hearing children
- Must have a reliable form of transportation and valid driver's license
- Ability to read and interpret documents from similar agencies or professions
- Possess excellent skills for writing professional reports and correspondence
- Ability to effectively present information and respond to questions from families and colleagues
- LSLS or LSLS candidate is preferred (stipend is given to providers who have completed LSLS certification)
- Personable, enjoys children
- Works easily with excel, windows, and database systems

*Magnolia Speech School is an Equal Opportunity Employer.*



### **Essential Duties and Responsibilities**

- Understand the foundations of teaching children who are deaf or hard of hearing and their hearing peers
- Review available medical/audiological information and interpret as it relates to the student's performance and probable hearing
- Monitor the condition and use of appropriate amplification
- Train parents and coworkers on issues regarding children with hearing loss
- Plan instructional classroom lessons using IEPs or Service Plans
- Record and evaluate student progress as required for IEP/Service Plan and school curriculum
- Develop appropriate annual goals, short-term objectives, and weekly lesson plans
- Utilize a developmental approach to learning consistent with methodologies of oral education/LSL
- Understand typical language development and apply knowledge in instruction
- Establish and maintain open and frequent communication with parents
- Record spontaneous language samples and analyze through CASLLS (Cottage Acquisition Scale for Listening, Language & Speech)
- Produce quarterly written reports on student's progress
- Create a language-rich classroom environment that encourages students to listen and talk
- Participate in monthly parent meetings, weekly teachers meetings, and weekly PLC meetings
- Work collaboratively with audiologist, SLP, OT, PT and Early Interventionist
- Coach parents in LSL strategies and send home daily/weekly activities for reinforcement
- Maintain schedules, be punctual, and meet assigned responsibilities
- Establish and maintain a positive atmosphere in working with all staff
- Possess good organizational skills and flexibility
- Encourage families as they facilitate their child's listening and spoken language development in the natural environment
- Assist families to maximize the child's listening skills using their residual hearing and with amplification devices (hearing aids and cochlear implants)
- Provide assistance to families in monitoring and troubleshooting amplification devices as needed
- Provide emotional support and parent-to-parent networking
- Collaborate with school audiologist to provide continuity of care
- Provide all written documents within stated timeline
- Other duties as assigned

### **Application Process**

Interested candidates should submit a resume and a cover letter detailing their qualifications and experience to Angy Graham, Executive Director -[angy.graham@magnoliaspeechschool.org](mailto:angy.graham@magnoliaspeechschool.org).