



Job Title: Teacher of the Deaf (TOD) for Listening and Spoken Language Class

Location: Madison, MS

Position Type: Full-Time

Reports To: Magnolia Speech School Executive Director

About Us

Founded in 1956, Magnolia Speech School is a non-public, non-profit, special-purpose school for children with communicative disorders.

MISSION: Magnolia Speech School creates a community for language and hearing challenged children and their families where they are empowered socially, emotionally, and intellectually to reach their full potential through spoken language and literacy.

Position Summary

The Teacher of the Deaf (TOD) for Magnolia Speech School's Listening and Spoken Language Classroom will teach language, communication, and education skills to 4-6 children identified as Deaf or Hard of Hearing (D/HH). Children wear hearing technology including CI and hearing aids.

Work Environment

The position operates within an accredited professional educational setting serving children with communicative disorders and their families.

Qualifications

- Master's degree or equivalent in Deaf Education with emphasis in listening and spoken language
- Mississippi Educator License or eligible for Mississippi Educator License in Deaf Education required
- 1-2 years of related experience required
- Experience and commitment to the listening and spoken language education approach of deaf and hard of hearing children
- Must have a reliable form of transportation and valid driver's license
- Ability to read and interpret documents from similar agencies or professions
- Possess excellent skills for writing professional reports and correspondence
- Ability to effectively present information and respond to questions from families and colleagues
- LSLS or LSLS candidate is preferred (stipend is given to providers who have completed LSLS certification)
- Personable, enjoys children
- Works easily with excel, windows, and database systems

Magnolia Speech School is an Equal Opportunity Employer.



Essential Duties and Responsibilities

- Understand the foundations of teaching children who are deaf or hard of hearing and their hearing peers
- Review available medical/audiological information and interpret as it relates to the student's performance and probable hearing
- Monitor the condition and use of appropriate amplification
- Train parents and coworkers on issues regarding children with hearing loss
- Plan instructional classroom lessons using IEPs or Service Plans
- Record and evaluate student progress as required for IEP/Service Plan and school curriculum
- Develop appropriate annual goals, short-term objectives, and weekly lesson plans
- Utilize a developmental approach to learning consistent with methodologies of oral education/LSL
- Understand typical language development and apply knowledge in instruction
- Establish and maintain open and frequent communication with parents
- Record spontaneous language samples and analyze through CASLLS (Cottage Acquisition Scale for Listening, Language & Speech)
- Produce quarterly written reports on student's progress
- Create a language-rich classroom environment that encourages students to listen and talk
- Participate in monthly parent meetings, weekly teachers meetings, and weekly PLC meetings
- Work collaboratively with audiologist, SLP, OT, PT and Early Interventionist
- Coach parents in LSL strategies and send home daily/weekly activities for reinforcement
- Maintain schedules, be punctual, and meet assigned responsibilities
- Establish and maintain a positive atmosphere in working with all staff
- Possess good organizational skills and flexibility
- Encourage families as they facilitate their child's listening and spoken language development in the natural environment
- Assist families to maximize the child's listening skills using their residual hearing and with amplification devices (hearing aids and cochlear implants)
- Provide assistance to families in monitoring and troubleshooting amplification devices as needed
- Provide emotional support and parent-to-parent networking
- Collaborate with school audiologist to provide continuity of care
- Provide all written documents within stated timeline
- Other duties as assigned

Application Process

Interested candidates should submit a resume and a cover letter detailing their qualifications and experience to Leatha Phillips, Interim Executive Director. leatha.phillips@magnoliaspeechschool.org.