



Job Title: Language Impaired Teacher

Location: Madison, MS

Position Type: Full-Time

Reports To: Magnolia Speech School Executive Director

About Us

Founded in 1956, Magnolia Speech School is a non-public, non-profit, special-purpose school for children with communicative disorders.

MISSION: Magnolia Speech School creates a community for language and hearing challenged children and their families where they are empowered socially, emotionally, and intellectually to reach their full potential through spoken language and literacy.

Position Summary

The teaching position for Magnolia Speech School's language impaired classroom will teach language, communication, literacy, and educational skills to children with a variety of communicative disorders.

Work Environment

This position operates within an accredited professional educational setting serving children with communicative disorders and their families.

Qualifications

- Bachelor's degree in Special Education or Communicative Disorders required
- Mississippi Educator License or in process of receiving Mississippi Educator License
- 1-2 years of related experience preferred
- Experience and commitment to students with special communicative needs
- Understands educational processes for exceptional needs students
- Understands the Association Method
- Ability to interpret documents, protocols, assessments, and reports
- Possess excellent skills for professional correspondence and writing reports
- Ability to effectively present information and respond to questions from families and colleagues
- Personable, enjoys children
- Works easily with excel, windows, and database systems
- Be familiar with virtual teaching/learning both synchronous and recorded

Magnolia Speech School is an Equal Opportunity Employer.



Essential Duties and Responsibilities

- Understand foundations of typical language development and apply knowledge in instruction
- Review educational information and interpret as it relates to the student's performance
- Counsel and partner with parents on issues regarding students with communicative disorders
- Plan instructional classroom lessons using IEPs or Service Plans
- Record and evaluate student progress as required for IEP/Service Plan and school curriculum
- Develop appropriate annual goals, short-term objectives, and weekly lesson plans
- Utilize a developmental approach to learning consistent with methodologies
- Establish and maintain open and frequent communication with parents
- Record and analyze spontaneous language samples
- Produce quarterly written reports on student's progress
- Create a language-rich classroom environment that facilitates receptive and expressive language
- Participate in monthly parent meetings, weekly teachers meetings, and weekly PLC meetings
- Work collaboratively with audiologist, SLP, OT, PT and Early Interventionist
- Send home daily/weekly activities for reinforcement
- Maintain schedules, be punctual, and meet assigned responsibilities
- Establish and maintain a positive atmosphere in working with all staff
- Possess good organizational skills and flexibility
- Encourage families as they facilitate their child's educational development in the natural environment
- Provide assistance to families in monitoring and troubleshooting homework participation as needed
- Provide emotional support and parent-to-parent networking
- Provide all written documents within stated timeline
- Other duties as assigned

Application Process:

Interested candidates should submit a resume and a cover letter detailing their qualifications and experience to Leatha Phillips, Interim Executive Director.

leatha.phillips@magnoliaspeechschool.org.