



Job Title: Dyslexia Therapist

Location: Madison, MS

Position Type: Full-Time

Reports To: Magnolia Speech School Executive Director

About Us

Founded in 1956, Magnolia Speech School is a non-public, non-profit, special-purpose school for children with communicative disorders.

MISSION: Magnolia Speech School creates a community for language and hearing challenged children and their families where they are empowered socially, emotionally, and intellectually to reach their full potential through spoken language and literacy.

Position Summary

We are seeking a dedicated and skilled Dyslexia Therapist to join our team in supporting children ages 6–12 with communication needs. The Dyslexia Therapist will be responsible for conducting comprehensive speech and language evaluations, developing and implementing individualized therapy plans, and collaborating with families and educational staff to support student progress.

The ideal candidate will have expertise in the Orton-Gillingham approach to Dyslexia Therapy. This role requires a professional who is detail-oriented, compassionate, and committed to continuous professional development and high-quality service delivery.

Duties and Responsibilities:

- Conduct comprehensive speech/language evaluations for children ages 6-12
- Provide dyslexia therapy using the Orton-Gillingham method
- Complete comprehensive assessments in the areas of dyslexia
- Attend meetings with parents to discuss evaluation results
- Responsible for data gathering, parent interview, assessment and report writing regarding the initial evaluation
- Provide therapy for students
- Maintain and improve professional competence by participating in training sessions
- Assess the accomplishments of students on a regular basis and provide progress reports

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- Ability to empathize with students with learning challenges
- Willingness to conduct outpatient screenings
- Excellent understanding of dyslexia and its impact on learning development
- Take necessary and reasonable precautions to protect students, equipment, materials and facilities
- Make provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms
- Lead and attend staff meetings/trainings as applicable; serve on staff committees
- Assume responsibility for own professional growth and development, for keeping current with literature, new research findings, for attending appropriate professional meetings and conferences, and to maintain any credits and/or continued education for maintenance of licensure/qualifications required for the position
- Undergo periodic evaluations
- Maintain confidentiality
- Regular, dependable, in person attendance is an essential function of this position
- Conduct end-of-year testing for students to measure progress and complete reports
- Collaborate with staff and family members to determine the best recommendations following comprehensive evaluation and progress monitoring

Professional Qualifications:

- **Education Level:** Master's degree with concentration in Dyslexia Therapy
- **Certifications:** MDE License
- **Certifications:** Certificate of completion from accredited Dyslexia Therapy program

Application Process:

Interested candidates should submit a resume and a cover letter detailing their qualifications and experience to Leatha Phillips, Interim Executive Director.
leatha.phillips@magnoliaspeechschool.org.

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