



Position

Teacher of the Deaf (TOD) for Listening and Spoken Language Class

Position Summary

The Teacher of the Deaf (TOD) for Magnolia Speech School's Listening and Spoken Language Classroom will teach language, communication, and education skills to 4-6 children identified as Deaf or Hard of Hearing (D/HH). Children wear hearing technology including CI and hearing aids.

Work Environment

The position operates within an accredited professional educational setting serving children with communicative disorders and their families.

Qualifications

- Master's degree or equivalent in Deaf Education with emphasis in listening and spoken language
- Mississippi Educator License or eligible for Mississippi Educator License in Deaf Education required
- 1-2 years of related experience required
- Experience and commitment to the listening and spoken language education approach of deaf and hard of hearing children
- Must have a reliable form of transportation and valid driver's license
- Ability to read and interpret documents from similar agencies or professions
- Possess excellent skills for writing professional reports and correspondence
- Ability to effectively present information and respond to questions from families and colleagues
- LSLS or LSLS candidate is preferred (stipend is given to providers who have completed LSLS certification)
- Personable, enjoys children
- Works easily with excel, windows, and database systems

Essential Duties and Responsibilities

Understand foundations of teaching children who are deaf or hard of hearing and their hearing peers

Review available medical/audiological information and interpret as it relates to the student's performance and probable hearing

Monitor the condition and use of appropriate amplification

Train parents and coworkers on issues regarding children with hearing loss

Plan instructional classroom lessons using IEPs or Service Plans

Record and evaluate student progress as required for IEP/Service Plan and school curriculum

Develop appropriate annual goals, short-term objectives, and weekly lesson plans

Utilize a developmental approach to learning consistent with methodologies of oral education/LSL

Understand typical language development and apply knowledge in instruction

Establish and maintain open and frequent communication with parents

Record spontaneous language samples and analyze through CASLLS (Cottage Acquisition Scale for Listening, Language & Speech)

Produce quarterly written reports on student's progress

Create a language-rich classroom environment that encourage students to listen and talk

Participate in monthly parent meetings, weekly teachers meetings, and weekly PLC meetings

Work collaboratively with audiologist, SLP, OT, PT and Early Interventionist

Coach parents in LSL strategies and send home daily/weekly activities for reinforcement

Maintain schedules, be punctual, and meet assigned responsibilities

Establish and maintain a positive atmosphere in working with all staff

Possess good organizational skills and flexibility

Encourage families as they facilitate their child's listening and spoken language development in the natural environment

Assist families to maximize the child's listening skills using their residual hearing and with amplification devices (hearing aids and cochlear implants)

Provide assistance to families in monitoring and troubleshooting amplification devices as needed

Provide emotional support and parent-to-parent networking

Collaborate with school audiologist to provide continuity of care

Provide all written documents within stated timeline

Other duties as assigned