



Position

Language Impaired Teacher

Position Summary

The teaching position for Magnolia Speech School's language impaired classroom will teach language, communication, literacy, and educational skills to children with a variety of communicative disorders.

Work Environment

This position operates within an accredited professional educational setting serving children with communicative disorders and their families.

Qualifications

- Bachelor's degree in Special Education or Communicative Disorders required
- Mississippi Educator License or in process of receiving Mississippi Educator License
- 1-2 years of related experience preferred
- Experience and commitment to students with special communicative needs
- Understands educational processes for exceptional needs students
- Understands the Association Method
- Ability to interpret documents, protocols, assessments, and reports
- Possess excellent skills for professional correspondence and writing reports
- Ability to effectively present information and respond to questions from families and colleagues
- Personable, enjoys children
- Works easily with excel, windows, and database systems
- Be familiar with virtual teaching/learning both synchronous and recorded

Essential Duties and Responsibilities

Understand foundations of typical language development and apply knowledge in instruction

Review educational information and interpret as it relates to the student's performance

Counsel and partner with parents on issues regarding students with communicative disorders

Plan instructional classroom lessons using IEPs or Service Plans

Record and evaluate student progress as required for IEP/Service Plan and school curriculum

Develop appropriate annual goals, short-term objectives, and weekly lesson plans

Utilize a developmental approach to learning consistent with methodologies

Establish and maintain open and frequent communication with parents

Record and analyze spontaneous language samples

Produce quarterly written reports on student's progress

Create a language-rich classroom environment that facilitates receptive and expressive language

Participate in monthly parent meetings, weekly teachers meetings, and weekly PLC meetings

Work collaboratively with audiologist, SLP, OT, PT and Early Interventionist

Send home daily/weekly activities for reinforcement

Maintain schedules, be punctual, and meet assigned responsibilities

Establish and maintain a positive atmosphere in working with all staff

Possess good organizational skills and flexibility

Encourage families as they facilitate their child's educational development in the natural environment

Provide assistance to families in monitoring and troubleshooting homework participation as needed

Provide emotional support and parent-to-parent networking

Provide all written documents within stated timeline

Other duties as assigned