

## SPEECH AND LANGUAGE CASE HISTORY FORM

<b>GENERAL INFORMAT</b>	ION:		
Child's Name:			_
Date of Birth:			_
Home Address:			Please attach a recent photo of your child here
 City:			
State:			_
Home Phone:	-		
Mother's Name:	Age: _	Email:	
Occupation:		er's Education:	
Father's Name:	Age	e: Email:	
			n:
Work Phone:	0	Cell:	
Is English the primary language If no, what language?			
Does your child live with both p If no, please indicate with	. , .		
List any other children living in t Name	he home: Sex	Age	School/Grade
Who referred you for this evaluation	ation?		

How did you find out about Magnolia Speech School?						
	·					
<b>BIRTH HISTORY:</b>						
	our () biological child () foster child () adopted child.					
	Number of pregnancies:					
	al care?					
	y:					
	pregnancy:					
<ul> <li>Did the mother do any of the follow</li> </ul>						
-	e cigarettes () use recreational drugs (i.e., marijuana, cocaine)					
Type of delivery: () vaginal ()						
<ul> <li>What week of gestation was the base</li> </ul>						
-	ounces Child's length at birth: inches					
	() blue () yellow () other:					
	neonatal intensive care unit (NICU)? () yes () no					
If yes, please explain:						
<ul> <li>Any injuries or deformities at birth?</li> </ul>						
	If yes, please explain:					
	<ul> <li>Did your child pass his/her newborn hearing screening? () yes () no</li> <li>If no, please list further testing:</li></ul>					
	the first weeks of life:					
Please check any complications expe	rienced during pregnancy:					
() high blood pressure	() weight loss () excessive weight gain					
() frequent sonograms	() fever () excessive bleeding					
() toxemia	() kidney problems () infections					
() excessive vomiting	() diabetes () other:					
<b>DEVELOPMENTAL INFORM</b>	MATION:					
<ul> <li>Does your child exhibit any gross r</li> </ul>	notor problems? () yes () no					
	running () other:					
Does your child exhibit any fine mo						
	ng () cutting () zipping () other:					
,, <b>č</b> (,						
Please indicate the age in months you	r child did each of the following:					
sat alone	crawled stood alone					
walked alone	drank from a cup used spoon					
toilet trained bladder	toilet trained bowel					

What does your child enjoy playing with or doing in his/her free time? \_\_\_\_\_

SF	PEECH/LANGUAGE:
•	Please indicate the age in months when your child did each of the following: babbled (i.e., <i>bububu, mamama, dadada</i> ) used single words (i.e., <i>mama, no, doggie)</i> combined words (i.e., <i>me go, daddy shoe</i> )
•	Please indicate if your child has a family history of the following problems: () hearing () speech () learning () language () reading If so, please explain:
•	Did speech learning ever seem to stop or regress for any period of time? () yes () no If yes, please explain:
	Does your child seem to understand what is said to him/her? () yes () no If so, how does he/she indicate this to you?
•	My child is: () verbal () nonverbal Does your child prefer to use? () speech () gestures () both How does your child communicate needs? () speech () gestures () both If your child is verbal, he/she speaks using: () single words () single words approximations (i.e., cu for cup) () 2-3 word phrases () sentences
	How often do family members understand your child's speech?       () never       () sometimes       () most of the time       () always         How often do others understand your child's speech?       () never       () sometimes       () most of the time       () always         How often does your child use speech?       () never       () sometimes       () most of the time       () always
•	Does your child make any sounds incorrectly? () yes () no If yes, please explain:
•	How would you describe your child's speech/language problem(s)?
	When was this first noticed? By whom?

• What is your child's attitude towards this problem (e.g. frustrated, angry, indifferent, etc.)?

### **MEDICAL INFORMATION:**

- Name of your child's physician: \_
- Please indicate if your child has been given a formal diagnosis such as: autism, cerebral palsy, developmental delay, genetic syndrome, etc.:

When was it made	?	By whom?	
	nizations up to date? ()		
Is your child taking an	y medication? () yes () tions?	) no	
For what reason?			
	S PRESCRIPTION MEDICAT EDICATION AS PRESCRIBE		HD, PLEASE HAVE HIM/HER E EVALUATION.**
-	ad surgery or been hospita ate why:		
When did this occu	ur?		
Please check any of the f	ollowing your child has ha	d:	
<ul> <li>() hay fever</li> <li>() asthma</li> <li>() tonsillitis</li> <li>() skull fracture</li> <li>() diphtheria</li> <li>() seasonal allergies</li> </ul>	() pneumonia () bronchitis () meningitis () hyperbilirubinemia () frequent colds	() hepatitis () very high fever () seizures () encephalitis () measles	<ul> <li>() mononucleosis</li> <li>() sinus infection</li> <li>() mumps</li> <li>() chicken pox</li> <li>() head injury/accident</li> </ul>
<ul><li>ALLERGIES:</li><li>Please list anything years</li></ul>	our child is allergic to, inclu	iding any food and/or e	environmental allergies.

V	<b>IS</b>	0	Ν	:

• Does your child's vision seem normal? (\_\_) yes (\_\_) no

Does your child have an Epi Pen? (\_\_) yes (\_\_) no

- Is your child color blind? (\_\_) yes (\_\_) no
- Has your child had a visual exam? (\_\_) yes (\_\_) no
   If so, results: \_\_\_\_\_\_
- Does your child wear eyeglasses? (\_\_) yes (\_\_) no
   \*\*IF YOUR CHILD WEARS EYEGLASSES, PLEASE BRING THEM TO THE EVALUATION.\*\*

### HEARING:

Does your child have tubes? (\_\_) yes (\_\_) no

•	If yes, which ear(s)? () Left () Right       Still in Place? () yes () no         When was the procedure done?       By Whom?         Does your child have a history of middle ear infection? () yes () no         When was the most recent ear infection?
•	When was the most recent ear infection? Please check all that apply: () four or more ear infections in one year () ear problem in the last six months () ear problem lasting three months or longer () draining ear
•	Do you think your child has a hearing loss? () yes () no Has your child ever had a hearing evaluation? () yes () no If so, when? Where? Results:
•	Does your child wear hearing aids? () yes () no If yes, which ear(s)? () Left () Right
•	Does your child have a cochlear implant? () yes () no If yes, when was he/she implanted? Where? By whom? **IF YOUR CHILD WEARS AIDS OR AN IMPLANT, THEY MUST WEAR THEIR DEVICE DURING THE EVALUATION.**
	OGNITIVE AND SOCIAL:
•	Can your child tell you his/her name? () yes () no
•	Can your child tell you his/her age? () yes () no
•	Compared to other children of your child's age, does he/she:         Look at books independently:       (_) yes       no         Count to three:       (_) yes       no         Count to ten:       (_) yes       no         Point to colors named:       (_) yes       no         Follow simple directions:       (_) yes       no         Get along with siblings:       (_) yes       no         Get along with other children:       (_) yes       no         Make friends easily:       (_) yes       no         Play with age appropriate toys:       (_) yes       no         Enjoy being read to:       (_) yes       no         Enjoy playing alone:       (_) yes       no         Enjoy playing with other children:       (_) yes       no         Enjoy playing with other children:       (_) yes       no         Enjoy playing alone:       (_) yes       no         Enjoy playing with other children:       (_) yes       no         Enjoy playing with other children:       (_) yes       no         Enjoy playing with other children:       (_) yes       no         Appear overactive:       (_) yes       no

Appear overanxious:

(\_\_) yes (\_\_) no

### FEEDING:

Does your child have difficulty with chewing/swallowing? (\_\_) yes (\_\_) no If so, please indicate the food consistency that causes problems: •

(\_\_\_\_) crunchy (\_\_\_\_) chewy (\_\_\_\_) soft (\_\_\_\_) other: \_\_\_\_\_

Does he/she avoid any foods or consistencies? () yes () no     If so, please list:
<ul> <li>Does he/she mouth objects (pencils, hands, etc.)? () yes () no</li> <li>If so, please list:</li></ul>
<ul> <li>Does he/she gag easily with food or utensils in mouth? () yes () no</li> </ul>
THERAPY INFORMATION:
<ul> <li>Is your child followed by First Steps? () yes () no</li> </ul>
If yes, who is your First Steps Service Coordinator?
<ul> <li>Has there been a previous evaluation? () yes () no</li> </ul>
When? Where?
Results:
Recommendations:
<ul> <li>Is your child currently receiving treatment for this problem? () yes () no         If yes, where?     </li> </ul>
• Please describe any speech/language, hearing, OT, PT, psychological/behavioral, special

education services, or	tutoring that your c	child is receiving/has	received.
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Type of Therapy (ex, ST, OT, PT, ABA)	Therapist Name	Frequency (ex, two 30 minute sessions/week)	Place (ex, school, Beyond Therapy)	Group or Individual Therapy	<b>Duration</b> (ex, 01/16 to 09/16)

\*\*PLEASE BRING ANY REPORTS WITH YOU OR USE THE ATTACHED FORM (Request for copies of Records) TO HAVE REPORTS SENT TO US.\*\*

Has your child been seen by any other professionals for any reason other than routine care?

(\_\_) yes (\_\_) no If yes, by whom? \_\_\_\_\_

Reason: \_\_\_\_\_

# EDUCATIONAL INFORMATION: (Please fill out if your child is enrolled in school/daycare.)

Name of School:	Grade:				
Teacher's Name:					
Does your child have any problems with peers, teachers, or learning activities? If so, please explain:					
	olic school? () yes () no				
Does your child have an eligibility ruling? ( If so, what is the ruling?					
Does your child attend a special education If so, what type of class?	n class? () yes () no				
If your child did not attend daycare of nursery school, who took care of him/her during the da					
Has your child ever had special tutoring or If so, when?	any type of therapy? () yes () no				
Where?	Whom?				
Has your child ever repeated a grade?	If yes, what grade(s)?				
What were the reasons why your child	repeated the grade(s)?				
Please describe any behavioral problems	your child has:				
Information provided by:	Date:				

Relation to the child: \_\_\_\_\_\_



## **Consent for Evaluation**

Child's Name: \_\_\_\_\_

I hereby give consent for my child (shown above) to be evaluated/observed by the staff of Magnolia Speech School.

Signature of Parent/Guardian

Date

## **Request for Copies of Records**

То: \_\_\_\_\_

Fax Number: \_\_\_\_\_

Child's Name:	
Date of Birth:	

The above named client is scheduled for testing at Magnolia Speech School. Please send copies of any and all records you may have which would be pertinent to the design of appropriate educational programming to:

Magnolia Speech School 733 Flag Chapel Road Jackson, MS 39209 Telephone (601) 922-5530 / Fax (601) 922-5534

Signature of Parent/Guardian

Date

*I, the above signed parent/guardian, hereby give my permission for these records to be photocopied and shared by the agencies named herein.* 



### Permission To Send Test Results

Please send a copy of this evaluation to the persons/agencies listed below:

Child's Name:	
Date of Birth:	
Date of Testing:	

- 1. Name: \_\_\_\_\_\_ Address: \_\_\_\_\_\_
- 2. Name: \_\_\_\_\_\_ Address: \_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_